

Tulane Women in Sports Law Symposium: 2023 Legal Scholars Writing Competition  
Presented by:

# FRAGOMEN

November 15, 2022

Dear Law Students,

The [Tulane Women in Sports Law Symposium](#) is now accepting submissions for the 2023 Legal Scholars Writing Competition presented by Fragomen. Please see below for details about this year's competition.

## **GENERAL INFORMATION**

The Tulane Women in Sports Law Symposium 2023 Legal Scholars Writing Competition presented by Fragomen is designed to encourage students to express their views on a preselected topic. The contest gives law students an opportunity to practice their legal research and writing skills while also gaining support and recognition from experienced legal practitioners.

## **WHO IS ELIGIBLE TO PARTICIPATE?**

This competition is open to any law student (1L-3L or LLM) who currently attends an ABA-accredited law school.

## **COMPETITION RULES AND DEADLINE**

- All entries must be typewritten in 12-point font, double spaced with margins no smaller than one (1) inch not to exceed 2,000 words.
- All entries must be submitted via PDF.
- Each entry should have a cover sheet. The cover sheet must contain the name of the student, law school, law school classification (1L, 2L, 3L, or LLM) for the 2022-23 academic year, email address, and telephone number.
- All entries must be electronically submitted to the Tulane Women in Sports Law Symposium organizing committee at [tulanewomeninsportslaw@gmail.com](mailto:tulanewomeninsportslaw@gmail.com)
  - The email must include in the subject line: 2023 Legal Scholars Writing Competition Submission by [your name].
- The deadline to submit entry is December 19, 2022 at 11:59 PM CST.

## **AWARDS**

Two (2) winners will be recognized at the Tulane Women in Sports Law Symposium Welcome and Networking Reception on Friday, January 27, 2023. Winners will be notified via email no later than January 3, 2023.



## **TOPIC FOR THE 2023 LEGAL SCHOLARS WRITING COMPETITION**

You are a first-year associate at a law firm. A partner sent the following email to you.

Dear Associate:

We have a client that needs our assistance ASAP. We promised her we would have advice for her by December 18, 2022 at 11:59 PM CST.

Our client is a sophomore international student-athlete at a DII university in California. She is an Alpine Ski national team member for Team Canada and a scholarship student-athlete at her university. She is a former Olympian and world cup champion. She has a HUGE social media following; more than 1.2 million followers on Instagram alone!

She and her parents have approached us about assisting with her name, image, and likeness (“NIL”) deals. With the change in rules related to student-athletes’ ability to monetize their NIL, she believes she has a great opportunity to use her personal brand as a Canadian Olympian to earn money and begin to build financial independence from her parents. Most specifically, she has received an offer to work with a Canadian-based company that makes alpine skis. The agreement suggests she would receive both trade in-kind (a new pair of skis every three months and an annual stipend to purchase ski clothes from their Toronto store location) and cash compensation for posting to her social media following about the company.

This is the first international student-athlete we’ve had the chance to work with. We really want to help her, but I do not know much about NIL rules in California. Additionally, I do not know if there are any limitations for her earning money while studying in the States on her F-1 visa.

Please write a memo that informs me whether international student-athletes like our client can receive compensation in exchange for their NIL. Additionally, please describe what limitations, if any, might exist as a result of her F-1 visa status. Finally, please let me know what considerations, if any, should we advise her of as it relates to the offer she has to work with the Canadian-based ski company.

Here are some resources that may be helpful to you<sup>1</sup>:

- [NCAA Interim NIL Policy](#)
- [Student Visas](#)
- [NCAA v. Alston](#)
- [Practical Training re: F-1 Student Visa, cont’d](#)

If you believe additional information is necessary to answer my question(s) fully, please describe what that information is and why you believe it is necessary.

I look forward to receiving your memo.

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<sup>1</sup> Additional research beyond the suggested resources is allowed and encouraged.